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National Council for Teacher Education G-7, Sector-10, Near Metro Station, Dwarka, Delhi-110075

No. F. NCTE-Regl012/11/2021-Reg. Sec-HQ

Date: 3rd May, 2022

PUBLIC NOTICE

The National Council for Teacher Education is a Statutory Body that came into existence in pursuance of the National Council for Teacher Education Act, 1993 (No. 73 of 1993) on 17th August 1995 to achieve planned and coordinated development of the teacher education system throughout the country, the regulation and proper maintenance of Norms and Standards in the teacher education system and for matters connected therewith.

- As per the provisions of the NCTE Act, 1993 and NCTE Regulations 2014, as amended from time 2. to time, Performance Appraisal Report (PAR) is required to be submitted annually by the existing Teacher Education Institutions (TEIs). Accordingly, NCTE had issued a Public Notice on 22.09.2019 directing all TEIs running NCTE recognised Teacher Education Courses to file PAR for academic session 2018-19. The last date for submission of PAR was 31.12.2019, which was later on extended till 20.01.2020 (Mid night).
- Aggrieved with the said Public Notice, a number of TEIs approached the Hon'ble High Court of Delhi in W.P. No. 11304/2019 and obtained stay thereon. Hon'ble High Court of Delhi in W.P. No. 11304/2019 pronounced the Judgment on 27.5.2021 upholding the decision of NCTE requiring the TEIs to file PAR. In view of decision of the Hon'ble High Court of Delhi, PAR was required to be mandatorily submitted by all TEIs for the academic session 2020-2021. Timeline to submit PAR was from 29.09.2021 to 28.01.2022 (mid night) which was later on extended till 15.03.2022.
- 4. The Division Bench of the Hon'ble High Court of Delhi, vide its Order dated 25 February 2022, while upholding the decision of the Single Bench extended the date of filing of PAR to 31" March, 2022.
- Thereafter, the Hon'ble Supreme Court, vide its Order dated 01.04.2022 in SLP No. 5479/2022. decided that the TEIs would have to file PAR for the academic session 2020-21 by 2nd April, 2022.
- 6. The matter was placed before the General Body of the Council in its 54th meeting held on 27th April, 2022 and the Council inter-alia decided that with regard to the TEIs which have not filed PAR in compliance with Hon'ble Supreme Court's deadline of 2nd April, 2022, the academic session 2022-23 shall be declared as a zero academic year for fresh intake.
- 7. In view of the decision taken by the General Body of the Council, appropriate authorities/affiliating bodies concerned are hereby requested to take necessary action accordingly in

respect of the TEIs under their jurisdiction which have not filed PAR by 2[∞] April 2022, for academic session 2020-21, in compliance

with the order of the Hon'ble Supreme Court. A State-wise list of the institutions which have filed PAR for the academic session 2020-21 is attached herewith.

Kesang Y. Sherpa)
Member Secretary

Encl: A State-wise list of the institutions who have filed PAR for academic session 2020-21

(DPSE),Diploma in Elementary Education (D.El.Ed.).	41/7, 41/8, 41/9, NILOTHI, DANGO, ODAY VIHAR, NANGLOI, DELHI, DELHI-110041	DRISHHTI INSTITUTE	Private Institution	P2021009951	20 D	1108
Bachelor of Elementary Education (B.El.Ed.) degree. Diploma in Preschool Education	Institute of home economics, Constitute of home economics of the ENCLAVE, hauz khas, SRI KRISHNA ENCLAVE, hauz khas, SRI KRISHNA CHAITANYA MAHAPRABHU MARG, HAUZ KHAS, NEW DELHI, DELHI-110016	INSTITUTE OF HOME ECONOMICS	Government Institution	P2021008342	DELHI	1107
(D.El.Ed.).,Diploma in Preschool Education (DPSE)	803, 813, NAWADA, D.K. MOHAN GARDEN, SHIV SHANKAR ROAD, PATEL NAGAR, SOUTH WEST DELHI, DELHI-110059	AARYAN COLLEGE OF EDUCATION	Private Institution	P2021007592	DELHI ,	1106
Diploma in Elementary Education (D.El.Ed.).	JHEEL, G-BLOCK, SULTANPURI, FRIEND ENCLAVE, NANGLOI, NEW DELHI, DELHI- 110086	L C COLLEGE OF EDUCATION	Private Institution	P2021005406	DELHI	1105
Bachelor of Education (B.Ed) degree.,Diploma in Elementary Education (D.El.Ed.).	÷ € €	V.D. INSTITUTE OF TECHNOLOGY	Private Institution	P2021004908	DELHI	1104
Bachelor of Education (B.Ed) degree.		FAIRFIELD INSTITUTE OF MANAGEMENT AND TECHNOLOGY	Private Institution	P20Z1004772	DETHI	1103
degree., Master of Physical Education (M.P.Ed) degree.		IGIPESS	Central University	P20Z1004319	DELHI	102
Bachelor of Education (B.Ed) degree. Bachelor of Physical Education (B.P.Ed)	EE, Sa	KAMAL INSTITUTE OF HIGHER EDUCATION AND ADVANCE TECHNOLOGY	Private Institution	P2021003766	регні	1101
Bachelor of Education (B.Ed) degree.	, oc	MAHARSHI VALMIKI COLLEGE OF EDUCATION	Government Institution	P2021003664	DELHI	1100
Master of Education(M.Ed) degree.	TE, MERE	UNIVERSITY SCHOOL OF EDUCATION, GURU GOBIND SINGH INDRAPRASTHA UNIVERSITY	State University	P2021003364	DELHI	1099
(D.El.Ed.),,Bachelor of Education (B.Ed)	71/86, NEW FRIENDS COLONY, zakir nagar, CAKIR NAGAR, JAMIA NAGAR, NEW DELHI, DELHI-110025	INSTITUTE OF VOCATIONAL STUDIES	Private Institution	P2021002700	DELHI	1098
Bachelor of Education (D.El.Ed.). in Elementary Education		SRI RAM INSTITUTE OF TEACHER EDUCATION	Private Institution	P2021002272	DELH	100
Bachelor of Education (B.Ed) degreeDiplom	308,55//12,21,8, NEW DELHI, najafgarh new delhi 110043, GOPAL NAGAR ,NAJAFGARH ,NEW DELHI 110043, NEW DELHI, NEW DELHI, DELHI 110043, NEW	R.C. INSTITUTE OF TECHNOLOGY	Private Institution	P2021002191	DELHI	-

NCTE-Regl011/423/2021-Reg. Sec-HQ NATIONAL COUNCIL FOR TECHER EDUCATION (A Statuary Body of the Government of India) Plot No. G-7, Sector-10, Dwarka New Delhi

Dated: 27th December 2021

Public Notice- for uploading Open Education Resources (OERs) on NCTE web portal

NCTE is a statutory body established by an Act of Parliament 1993 with a mandate to achieve planned and coordinated development of teacher education throughout the country, for regulation and proper maintenance of norms and standards in the Teacher Education system.

- 2. To enrich quality in Teacher Education, NCTE is also mandated to carry surveys related to various aspects of Teacher Education along with research and training of persons for equipping them to teach at pre-primary, primary, secondary, and senior secondary stages in schools, and non-formal education, part-time education, adult education, and distance (correspondence) education courses.
- 3. In order to support and enhance the training of the persons to teach, Open Education Resources (OER) act as an expanded and flexible access to learning which greatly enhances the opportunity of self-learning and skill development.
- 4. The Open Education Resources (OERs) are teaching, learning, and research materials in any medium digital or otherwise that reside in the public domain or have been released under an open license that permits no-cost access, use, adaptation and redistribution by others with no or limited restrictions. The resources and new strategies to learn will boost the learning and efficiency of teacher educators.
- 5. Accordingly, the NCTE issued a Public Notice dated 02.08.2021 (copy attached) seeking course material from all the Stakeholders in the field of Teacher Education throughout the country for uploading the same on a new portal namely "Open Educational Resources (OERs)" on NCTE web-site. However, for the following courses, NCTE has received either few OERs or a very less number of OERs:

Sl.No	Name of the Course	
1.	Pre-School (DPSE)	1,1162
2.	D.El.Ed	and state of
3.	B.El.Ed	

Sl.No	Name of the Course	
4.	D.P.Ed	
5.	B.P.Ed	
6.	M.P.Ed	
7.	D.El.Ed (open and distance learning)	
8.	B.Ed. (open and distance learning)	
9.	Diploma In Visual Arts	
10,	Diploma In Performing Arts	
11.	B.A.B.Ed./B.Sc.B.Ed. 4 Years Integrated programme	
12.	B.Ed.(Part Time)	
13.	B.Ed.M.Ed. 3 years Integrated programme	

6. In the light of the above, all the Stakeholders in the field of Teacher Education throughout the country are once again requested to make the resources available and upload it on our web portal https://ncte.gov.in/oer/login.aspx.

(T. Pritam Singh)
H.O.D./Deputy Secretary

Copy to:

- I. All RDs with request to give wider publicity the Notice by uploaded the same on their web-site and sending it to all TEIs through E-Mail for response.
- II. IT Section to upload the same on NCTE web-site.